



# SYLLABUS

# GERMAN 1103.02 (100% DL)

GERMAN 3 (4 CREDIT HOURS)

Spring 2022

## COURSE OVERVIEW

### Course description

German 1103.02 is the online version of German 1103.01 and covers the same materials. This course is designed to help you learn to communicate in culturally appropriate ways in German. We aim to help you continue to develop balanced skills in speaking, listening, reading, and writing. At the end of the semester you should be able to listen to conversations or stories and understand them, read and understand short texts, engage in conversations on everyday topics, and write essays on familiar topics using the structures and vocabulary you have learned. In addition, you will learn about life and culture in the German-speaking countries. This course conforms to goals set by the [European Common Framework of Reference for Languages](#) at the A2 level.

### Course learning outcomes

By the end of this course, students should successfully be able to:

- Engage in simple conversations on familiar topics and of personal interest
- Understand main points in authentic texts, tables, and descriptions of familiar matters regularly encountered in leisure, school, and home
- Can describe and understand experiences and events, dreams, hopes and ambitions
- Can give and understand simple reasons and explanations for opinions and plans
- Write pieces (e.g., response and reflection) on familiar topics using the newly learned structures and vocabulary
- Learn about, compare, contrast, and reflect on aspects of German-speaking countries cultures
- Reflect and think critically about your goals and experience while learning about the cultures of German-speaking countries and the German language

# World Languages Goals and Objectives

## GOAL 1: LANGUAGE USED IN CULTURALLY APPROPRIATE WAYS

Successful students will demonstrate linguistic and cultural competence by accomplishing real-world communicative tasks in culturally appropriate ways in a language other than their first language.

### Expected Learning Outcomes

#### Successful students are able to...

1.1 achieve *interpersonal communication*, by initiating and sustaining meaningful spoken and/or written communication in culturally appropriate ways with users of the target language while actively negotiating meaning to ensure mutual comprehension.

1.2. achieve *interpretive listening/viewing and/or reading*, by comprehending the main idea and relevant details of a variety of texts (live, recorded, written) in a language other than their first language.

1.3 achieve *presentational speaking/ signing and/or writing*, by delivering live, recorded, and/or written presentations in a language other than their first language for varied purposes using information, ideas, and viewpoints on a variety of topics.

## GOAL 2: CULTURE AND INTERCULTURAL COMPETENCE

Successful students will demonstrate knowledge of target culture(s) and attitudes on cultural diversity reflective of an interculturally competent global citizen.

#### Successful students are able to...

2.1 demonstrate familiarity with the products, practices, and perspectives (the 3 P's) of target culture(s) and be able to discuss in an informed and respectful way the diversity of the 3Ps across cultures and individuals.

2.2 identify and demonstrate attitudes on cultural diversity reflective of an interculturally competent global citizen (such as respect, openness, curiosity, and adaptability).

In addition, you will learn about life and culture in the German-speaking countries. More information can be found on [CarmenCanvas](#). Please see the student orientation video and Getting Started page.

## Placement Tests

You are required to fill out the “Student Information Form” on the course’s CARMEN CANVAS site to ensure that you are taking the appropriate level of German. If your last German language class was in junior and/or senior high school, you most likely have already taken the placement test. If you have not taken the placement test yet, you are required to take it promptly to make sure that you’re in the right German language course. The German placement test is a computerized exam, administered by the *Center for Languages, Literatures, and Cultures*. You can find more information on here: <https://germanic.osu.edu/foreign-language-placement-testing>. If you have any questions regarding your German language placement talk to your instructor or contact the language program director Prof. Taleghani-Nikazm at [taleghani-nikazm.1@osu.edu](mailto:taleghani-nikazm.1@osu.edu).

## COURSE MATERIALS AND TECHNOLOGIES

### Textbook and Book-Code

#### Required

1. *Impuls Deutsch 1: Intercultural, Interdisciplinary, Interactive*. **Digital Course Book**. ISBN 978-3-12-605306-8 Authors: N. Tracksdorf, N. Coleman, D. Rarick, and F. Weidauer .
2. *Impuls Deutsch 1: Intercultural, Interdisciplinary, Interactive*. **Digital Workbook**. Authors: D. Rarick, A. Geithner, N. Tracksdorf, and F. Weidauer. You will need a Book-Code (license) for the Online workbook that you will access through *Blinklearning*. A single-use 14-month product license for the Online Course book and Workbook will be provided to you at the purchase of the digital books.
3. *Impuls Deutsch 2: Intercultural, Interdisciplinary, Interactive*. **Digital Course Book**. Authors: N. Tracksdorf, N. Coleman, D. Rarick, and F. Weidauer . **Chapter 1: Was war da los? Ost-West-Geschichte(n)**
4. *Impuls Deutsch 1: Intercultural, Interdisciplinary, Interactive*. **Digital Workbook**. Authors: D. Rarick, A. Geithner, N. Tracksdorf, and F. Weidauer. **Chapter 1: Was war da los? Ost-West-Geschichte(n)**

Here is the link to the publisher’s website where you can purchase the books:

<https://www.klett-usa.com/the-ohio-state-university/c-2595>.

You will need a Book-Code (license) for in order to access *Blinklearning*, the publisher’s platform, where all online materials are available. A single-use 14-month product license for the online course book and workbook will be provided to you at the purchase of the digital books.

We will complete **units 7, 8** in *Impuls Deutsch 1*, and **unit 1** in *Impuls Deutsch 2* in the third semester of German.

## Fees

*TalkAbroad* Conversation: For the Intercultural Virtual Exchange (IVE), you are required to complete 3 fifteen-minute conversations with German speakers on [TalkAbroad](#), a video-conferencing platform. The price for **3 conversations is \$30** (\$10 for each conversation). Note that the price for 4+ conversations is \$7.50 each and you may want to consider purchasing a minimum of 9 conversations to receive the discounted price for \$67.50, since three *TalkAbroad* assignments will be required in each German 1000-level language course. The *TalkAbroad* conversation sessions can be purchased on [www.talkabroad.com](http://www.talkabroad.com). Any unused conversation purchased will not expire. Please let us know, so that we can help you to use them in another course.

## Course technology

### Technology support

For help with your password, university email, Carmen, or any other technology issues, questions, or requests, contact the Ohio State IT Service Desk. Standard support hours are available at [ocio.osu.edu/help/hours](http://ocio.osu.edu/help/hours), and support for urgent issues is available 24/7.

- **Self-Service and Chat support:** [ocio.osu.edu/help](http://ocio.osu.edu/help)
- **Phone:** 614-688-4357(HELP)
- **Email:** [servicedesk@osu.edu](mailto:servicedesk@osu.edu)
- **TDD:** 614-688-8743

### Technology skills needed for this course

- Basic computer and web-browsing skills
- Navigating Carmen ([go.osu.edu/canvasstudent](http://go.osu.edu/canvasstudent))
- CarmenZoom virtual meetings ([go.osu.edu/zoom-meetings](http://go.osu.edu/zoom-meetings))
- Recording a slide presentation with audio narration ([go.osu.edu/video-assignment-guide](http://go.osu.edu/video-assignment-guide))
- Recording, editing, and uploading video ([go.osu.edu/video-assignment-guide](http://go.osu.edu/video-assignment-guide))
- Use of TalkAbroad video-mediated web application
- Use of Flipgrid video recording application

### Required equipment

- Computer: current Mac (MacOs) or PC (Windows 10) with high-speed internet connection
- Webcam: built-in or external webcam, fully installed and tested

- Microphone: built-in laptop or tablet mic or external microphone
- Other: a mobile device (smartphone or tablet) to use for BuckeyePass authentication

## Required software

- Microsoft Office 365: All Ohio State students are now eligible for free Microsoft Office 365. Full instructions for downloading and installation can be found at [go.osu.edu/office365help](https://go.osu.edu/office365help).

## Required basic technical skills

- Basic computer & web-browsing skills
- Blinklearning navigation to complete online homework
- Navigating CarmenCanvas (Ohio State's learning management system/LMS)

## Carmen access

You will need to use BuckeyePass ([buckeyepass.osu.edu](https://buckeyepass.osu.edu)) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you take the following steps:

- Register multiple devices in case something happens to your primary device. Visit the BuckeyePass - Adding a Device help article for step-by-step instructions ([go.osu.edu/add-device](https://go.osu.edu/add-device)).
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- Download the Duo Mobile application ([go.osu.edu/install-duo](https://go.osu.edu/install-duo)) to all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at 614-688-4357(HELP) and IT support staff will work out a solution with you.

## Accessibility

For information regarding accessibility to TalkAbroad, Blinklearning, and CarmenZoom, please consult the following websites:

- **TalkAbroad:** <https://talkabroad.com/index/terms>
- **Blinklearning Privacy Policy**
- **Zoom:** <https://zoom.us/accessibility>
- **Flipgrid Video:** <https://help.flipgrid.com/hc/en-us/articles/115004848574-Flipgrid-and-Accessibility>

## HOW THIS COURSE WORKS

**Mode of delivery:** This course is taught 100% online. You will complete majority of your learning on your own by completing the work described in the syllabus and on Carmen Canvas course site, but you will attend mandatory weekly online recitation meetings (45 minutes) with your instructor on Zoom as indicated on the weekly syllabus.

**Credit hours and work expectations:** This is a **4-credit-hour course**. According to Ohio State policy ([go.osu.edu/credithours](https://go.osu.edu/credithours)), students should expect around 4 hours per week of time spent on direct instruction (e.g., instructor content and Carmen activities) in addition to 8 hours of homework (e.g., digital workbook activities, preparing and completing assignments) to receive a grade of (C) average.

**Office hours:** Office hours will be held live via Zoom. Your instructor will also be available by email. Your instructor will also be available by email. Your instructor will also communicate with the class any course related items via Carmen announcements.

**Organization of the class:** The **LERNEN (pre-recitation)** section in your workbook provides you with background knowledge that you will need for practicing in the recitation sessions. You will learn and practice the assigned new structures and culture and reflect on aspects of the cultures German-speaking countries and your own, prior to the activities and assignments in the **MACHEN (during recitation)** section. The **MACHEN** section of the book emphasizes interaction, communication, and project-based learning which you complete with your instructor and other students in your group in the synchronous recitation sessions on Zoom. In addition to the weekly recitation sessions, your instructor may assign activities from the **MACHEN** part to be completed with a classmate synchronously via Zoom. Finally, in the **ZEIGEN** part of the book, you will demonstrate and critically reflect on what you have learned. This could be in writing (e.g., a blog) or a Flipgrid video (e.g., describing your room).

**Speaking Experiences in German:** In this online course, you have opportunities to engage in synchronous, authentic, and meaningful conversations in German in three ways: a) **Recitation Meetings**, b) **Miteinander Sprechen/Conversation Meetings** (see below under *Homework* for details), and c) **Synchronous TalkAbroad Conversation** (consisting of three conversations with a native speaker living in a German-speaking country. See the section on Intercultural Virtual Exchange Modul for more details).

These activities will be graded on completion bases. You will not be evaluated on your grammar or pronunciation. Making errors is natural and part of your language development, so it is necessary that you attend these synchronous sessions and take advantage of these opportunities to practice speaking in German.

*Note that if in your assigned video-recorded conversations, it appears that you are simply reading prepared answers (or scripts) during any of these conversations, you will receive a zero for the assignment without an opportunity to resubmit the work.*

In addition, we also recommend that you take advantage of extracurricular opportunities such as our weekly *Kaffeestunde* to practice your German language skills. Check our [department's website](#) for details about *Kaffeestunde* and the German Club.

**How to succeed in this course:** Becoming proficient in a world language (in your case, in German) means developing culturally appropriate language SKILLS in addition to understanding how the language works. Language skills are developed through continuous and meaningful PRACTICE, including practice in using the language to communicate with others. In this course, we will use a variety of practice activities and language tasks that require you to interact with others. These are designed to supplement the INDIVIDUAL STUDY and preparation that you can do best by yourself at home. You will find that REGULAR rather than sporadic PREPARATION is essential for steady progress and good performance. Prepare for your next synchronous speaking sessions (e.g., recitation, group work, TalkAbroad conversation) and review lessons every day for a period of 60 minutes each time. Keep up with your lessons! Language learning is cumulative. Timely completion of homework helps reinforce your learning and keep you up to date in class.

**Attendance:** You are allowed **two “grace” absences**, for which you do not have to provide documentation. After the two grace absences, your course grade will drop by half a grade with any absence of any kind, excused or unexcused. You may make up a missed recitation meeting by doing one extra 30-minute *TalkAbroad* session. This is granted only once during the semester! If you have to miss a meeting due to a valid excuse, you can ask your instructor for permission to join a different session covering the same material.

**Tardiness:** Coming late to recitation meetings is disrespectful to the students in the session and the instructor. It also disrupts the lesson. Repeated **tardiness** will lower your grade. **Two** times 10 minutes late or more will be counted as one full session of unexcused absence.

## GRADING

### How your grade is calculated

ASSIGNMENT CATEGORY	WEIGHTING
Recitation Meetings: Attendance and Participation	10%
Homework: <i>Blinklearning</i> , Conversation Meetings	25%
Vocabulary Quizzes	10%
Projects (3)	10%

<b>IVE (+ TalkAbroad) (3)</b>	<b>20%</b>
<b>Oral Exam (1)</b>	<b>10%</b>
<b>Final Exam (1)</b>	<b>15%</b>

## Grading scale

93–100: A	87–89.9: B+	80–82.9: B-	73–76.9: C	68–69.9: D+	Below 0-64.9: E
90–92.9: A-	83–86.9: B	77–79.9: C+	70–72.9: C-	65–67.9: D	

### Recitation Meetings:

Throughout the course, you will participate in weekly synchronous meetings with your instructor and a small group of students (max. 10 students). These online recitation meetings are 45 minutes and take place on Zoom. They are mandatory and include conversation activities from **MACHEN** and **ZEIGEN** sections in the book that help you practice speaking in German and develop cultural competency.

### Hausaufgaben/Homework:

The online **LERNEN** assignments will help you learn and practice new structures and vocabulary, learn about features of German-speaking countries cultures before moving to **MACHEN** and **ZEIGEN** assignments. Everything that follows depends on this step, so you must commit to independent study and preparation before every weekly recitation meeting. The **Quizlet** set of the day is part of your **LERNEN** homework. You can access **LERNEN** at [blinklearning.com](http://blinklearning.com). Details about which assignments to complete will be posted on CarmenCanvas. You are only practicing at this point, so not everything has to be 100% accurate. You will get full points for each individual activity if your instructor has the impression that you took that assignment seriously, practiced, and have been able to do most (not necessarily all) of it correctly (=at least 80%). Your **LERNEN** grade for the chapter will be transferred from BlinkLearning to your CarmenCanvas Gradebook at the end of each week.

In addition to **LERNEN** activities, you will complete assignments in **ZEIGEN** which can also be accessed at [blinklearning.com](http://blinklearning.com). These are completed after each of your weekly recitation meeting. Now you are not practicing anymore, you are showing/demonstrating that you understand what you learned in **LERNEN** and practiced/used in **MACHEN**. You will receive points matching how much of each activity was done correctly. Your **ZEIGEN** grade for the chapter will be transferred from BlinkLearning to your CarmenCanvas Gradebook at the end of each chapter. Guidance on how to create an account and navigate Blinklearning are posted on CarmenCanvas.

**Miteinander Sprechen/Conversation Meetings:** Your instructor may also assign conversation activities from **MACHEN** or **ZEIGEN** as homework to be completed with one to



two other classmates. For these activities, you will video record the activity on Zoom and submit the link in CarmenCanvas assignment. Details are provided on CarmenCanvas.

### Vocabulary Quizzes:

There will be online vocabulary quiz once a week during the semester.

### Projects:

You will complete 3 *Projekte*/projects in this course, each consisting of a series of activities that involve speaking, listening, writing, and reading skills. More details and guidance are on CarmenCanvas.

### Intercultural Virtual Exchange (IVE):

Throughout the course, you will complete **three** IVE modules that have the development of **interactional** and **intercultural** competencies at their core. Each IVE module consists of: a) Pre-TalkAbroad activities aiming to *awaken curiosity* and preparing and getting ready for the TalkAbroad conversation), b) TalkAbroad conversation with a native speaker of German living in a German-speaking country, and e) Post-TalkAbroad structured reflection (in English) and discussion in recitation meetings (in German and English). Instructions on parts of the module plus details about TalkAbroad and how to create an account are available on CarmenCanvas.

### Oral Exam:

The Oral Exam will be administered during the last week of the semester. See details on CarmenCanvas.

### Final Exam:

The final exam will focus on reading and writing skills and it will be posted on CarmenCanvas.

Tests and other assessments will be graded on a percentage basis. Missed tests, quizzes or any other graded assessment activities will count as ZERO. Only in the case of verifiable (documented) illness or emergency which prevent you from taking the test (see note under attendance) will a make-up be given.

## Late assignments

Late submissions will not be accepted. Please refer to Carmen for due dates.

**Please Note.** Don't hesitate to visit your instructor during virtual office hours to discuss questions or problems regarding the course. Your instructor is a good source for strategies to help you increase your learning. For more general questions about the course and our language program, please contact the departmental language program director is **Professor Taleghani-Nikazm**, 438 Hagerty Hall, e-mail: [taleghani-nikazm.1@osu.edu](mailto:taleghani-nikazm.1@osu.edu). The Department office is in 498 Hagerty Hall, phone 292-6985. Visit our department's WEB SITE at <http://germanic.osu.edu>.

## OTHER COURSE POLICIES

### Health and safety requirements

All students, faculty and staff are required to comply with and stay up to date on all university safety and health guidance (<https://safeandhealthy.osu.edu>), which includes wearing a face mask in any indoor space and maintaining a safe physical distance at all times. Non-compliance will be warned first and disciplinary actions will be taken for repeated offenses.

### Communication guidelines

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.
- **Backing up your work:** Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.

### Zoom guidelines

This class also meets via Zoom. You are expected the following when you enter your Zoom class meetings:

- Turn on your camera and keep it on the entire time.
- If you plan on using a background, opt for a rather simple and neutral one.
- Mute your microphone when you are not speaking.
- Only your instructor has the permission to record the class.
- Make sure the place where you're at during your class Zoom meeting is quiet and well-lit.
- Do not move or drive during your class Zoom meeting. It's not only distracting but it's also not safe!
- Turn-off your email, your cell phone, social media, etc. during the class.
- Log in at least 2-3 minutes before class to make sure you're in class on time.
- To participate in class discussion, use the digital hand feature in Zoom.
- If possible, use a headphone with microphone

### Academic integrity policy

#### Ohio State's academic integrity policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the university's *Code of Student Conduct* ([studentconduct.osu.edu](http://studentconduct.osu.edu)), and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the university's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university's *Code of Student Conduct* is never considered an excuse for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

**If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct.** If COAM determines that you have violated the university's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university. If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- Committee on Academic Misconduct web page ([go.osu.edu/coam](http://go.osu.edu/coam))
- Ten Suggestions for Preserving Academic Integrity ([go.osu.edu/ten-suggestions](http://go.osu.edu/ten-suggestions))
- Eight Cardinal Rules of Academic Integrity ([go.osu.edu/cardinal-rules](http://go.osu.edu/cardinal-rules))

**Note** that it is considered plagiarism if you cut and paste a text from the internet into your course work. It is also plagiarism to have a native speaker or fluent speaker of German do any of your work for you. In this course, it is considered cheating to use any sort of internet translator (such as Google Translate) to complete your course work. Also, keep in mind that these online tools are not accurate.

## Copyright for instructional materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

## Statement on Title IX

All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources.

If you or someone you know has been harassed or discriminated against based on your sex or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options at [titleix.osu.edu](https://titleix.osu.edu) or by contacting the Ohio State Title IX Coordinator at [titleix@osu.edu](mailto:titleix@osu.edu). Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin and disability. For more information on OIE, visit [equity.osu.edu](https://equity.osu.edu) or email [equity@osu.edu](mailto:equity@osu.edu).

## Commitment to a diverse and inclusive learning environment

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

## Your mental health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, on-demand resources are available at [go.osu.edu/ccsondemand](https://go.osu.edu/ccsondemand). You can reach an on-call counselor when CCS is closed at 614-292-5766, and 24-hour emergency help is also available through the 24/7 National Prevention Hotline at 1-800-273-TALK or at [suicidepreventionlifeline.org](https://suicidepreventionlifeline.org). The Ohio State Wellness app is also a great resource available at [go.osu.edu/wellnessapp](https://go.osu.edu/wellnessapp).

# ACCESSIBILITY ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

## Requesting accommodations

The university strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability including mental health, chronic or temporary medical conditions, please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; 098 Baker Hall, 113 W. 12<sup>th</sup> Avenue.

## Accessibility of course technology

This online course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- Canvas accessibility ([go.osu.edu/canvas-accessibility](https://go.osu.edu/canvas-accessibility))
- Streaming audio and video
- CarmenZoom accessibility ([go.osu.edu/zoom-accessibility](https://go.osu.edu/zoom-accessibility))
- Collaborative course tools

The **third-party tools** we use in this course also offer support and answers to various questions users may have.

- [Blinklearning Support](#)
- [Blinklearning FAQs](#)
- [TalkAbroad Support](#)
- [Flipgrid Help](#)

## WEEKLY SYLLABUS

Refer to the Carmen course for up-to-date assignment due dates.

Week	Topics, Readings, Assignments, Deadlines
1	<b>Kapitel 7: Was gibt's da zu sehen? Sehenswürdigkeiten in Wien</b> Review E78: Österreich E79: Auf den Spuren der Habsburger Vocab quiz 1
	Synchronous Recitation Meeting 1
2	E80: Wien-Hauptstadt Österreichs E81: In der Stadt unterwegs E82: Sehenswürdigkeiten Vocab quiz 2
	Synchronous Recitation Meeting 2
3	E83: Wiener Stadtplanung E84: Jüdisches Wien E85: Kunst trifft Energie, Energie Trifft Kunst Vocab quiz 3 Sign up for TalkAbroad Conversation!
	Synchronous Recitation Meeting 3
4	E86: Im Museum: Auf den Spuren Gustav Klimt E87: Alles nur Theater E88: Kaffeehäuser Vocab quiz 4
	Synchronous Recitation Meeting 4
5	E89: Ballkultur E90: Musikstadt Wien <b>E91: Projekt (K7) 1: Eine Tour planen due!</b> <b>IVE Module 1 – TalkAbroad due!</b> Vocab quiz 5
	Synchronous Recitation Meeting 5
6	<b>Kapitel 8: Wie sieht die Zukunft aus? Erfindungen und Innovationen</b> E92: Deutschland-Land der Erfinder*innen E93: das Auto <b>IVE Module 1- Reflection due!</b> Vocab quiz 6
	Synchronous Recitation Meeting 6

Week	Topics, Readings, Assignments, Deadlines
7	E94: Ein Auto für alle E95: Die Zukunft E96: Das Auto der Zukunft Vocab quiz 7
	Synchronous Recitation Meeting 7
8	E97: Erfindungen, die die Welt nicht brauchte E98: Ideen für morgen-Kreative Jugend E99: Sprache im Wandel der Zeit Vocab quiz 8 Sign up for TalkAbroad Conversation!
	Synchronous Recitation Meeting 8
9	E100: Sprache kreativ-Avantgarde E101: Utopie und Metropolis Vocab quiz 9
	Synchronous Recitation Meeting 9
10	Spring Break
11	E102: Soziale Innovationen E103: Projekt (K8) 2: Ein Video due! <b>IVE Module 2 – TalkAbroad due!</b> Vocab quiz 10
	Recitation Meeting 11
12	Kapitel 1/ID 2: Was war da los?: Ost-West Geschichte E0: Willkommen (Wiederholung) E1: Deutsche Geschichte(n) E2: Ost-West-Perspektiven zum 17.06.1953 IVE Module (K8) 2 – Reflection due! Vocab quiz 11
	Synchronous Recitation Meeting 12
13	E3: Geteiltes Berlin E4: Kindheit im Osten und Westen E5: "Zwischen uns die Mauer" Vocab quiz 12 Sign up for TalkAbroad Conversation!
	Synchronous Recitation Meeting 13
13	E6: Ampelmann-Eine Ost-West-Geschichte E7: Chancengleichheit? E8: Vertrags-und Gastarbeit in der DDR und BRD Vocab quiz 13

Week	Topics, Readings, Assignments, Deadlines
	Synchronous Recitation Meeting 14
15	E9: Die Wende E10: Einheit? E11: Wer wir sind Vocab quiz 14
	Synchronous Recitation Meeting 15
16	E12: "Good Bye, Lenin!" und "Das Leben der Anderen" E13: Projekt (K1) 3: Ein Brief due! <b>IVE 3 – TalkAbroad due!</b> Vocab quiz 15
17	Oral Exam, Final exam <b>IVE 3 – Reflection due!</b>